



Education Resources



St. John the Baptist Primary School and Nursery Class

Handbook for Session 2024/2025



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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

1. Introduction by the Head Teacher

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the lives and prospects for everyone in South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families, and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

The priorities for all schools in South Lanarkshire are set out on the back page of the handbook.

St John the Baptist Primary is a co-educational school located in Uddingston. The school has 13 classrooms (each with a c-touch), 2 large open areas, a library area, a general-purpose room, a nurture area, a large gym hall and separate dining area. Our playground consists of a generous tarmac area, an adventure area, a basketball court, a climbing wall, a trim trail and a large MUGA pitch.

Our Nursery has a flexible registration with the Care Inspectorate for children aged 2-5 years and is situated in 1 classroom within the school and a large portacabin within school grounds. We offer 1140 hours of quality childcare and education for every child.

At St John the Baptist Primary we are aware that the education of your child is a most serious responsibility which you have asked us to share. We aim therefore, to make school a happy, supportive place where your child will have a broad general education which will support them in developing their values and beliefs and enable them to:

- achieve the highest possible levels of literacy, numeracy and health and wellbeing;
- develop skills for learning, life and work;
- develop knowledge and understanding of society, the world and Scotland's place in it;
- experience challenge and success so that they can develop well-informed views and act responsibly;
- adopt an active and healthy lifestyle and be equipped with the skills needed for planning future lives and careers.

We strive to develop and maintain strong parental partnerships and links with the local community in order to support each child to reach their full potential both emotionally and academically and look forward to celebrating the many successes your child will achieve in our school.

Catherine S Currie
Head Teacher



Together We SHINE

Successful Hardworking Inclusive Nurturing Excellent

2. About our school

Name of school: St. John the Baptist Primary and Nursery Class

Address: 90 North British Road
Uddingston
G71 7AG

Phone number: 01698 813540

Website address: www.st-johnthebaptist-pri.s-lanark.sch.uk/

School Communications: Parents' Portal

Twitter address: @stjohnthebapps

Email address: office@st-johnthebaptist-pri.s-lanark.sch.uk

headteacher@st-johnthebaptist-pri.s-lanark.sch.uk

Stages of Education Provided for: Nursery and Primary
Age 2-12 years

Present roll: 327 (plus max of 56 in nursery)

School Denominational Status: Roman Catholic Co-educational

The school does not provide teaching by means of the Gaelic language (as spoken in Scotland).

We operate an "Open Door" Policy in St. John the Baptist Primary School and would endeavour to speak to parents whenever we can if you have any queries or issues. You are also welcome to contact the school via telephone or email. There is a member of the Senior Leadership Team at each gate every morning and we are happy to speak to parents then.

We ask that if you are not happy with something that is happening in the school, that you contact us in the first instance. In this way we can attempt to resolve the issue. If, however, you are unsatisfied with the result of our interventions we recommend that you contact our Quality Link Officer, Mrs Leigh Miller, or Parental Engagement Officers at South Lanarkshire Council Headquarters. If you are still unsatisfied, we recommend that you access the Council's complaints procedure which is called "Have Your Say".



3. School Ethos

The ethos of our school is encapsulated within our vision statement:



St. John the Baptist Primary School and Nursery Class



Our Values



Our Aims

| Our Pupils | Our Staff | Our Family |
|--|--|---|
| <ul style="list-style-type: none"> I achieve and experience success. <ul style="list-style-type: none"> I always try my best. I never give up. I always accept and listen to support in order to overcome any difficulties. <ul style="list-style-type: none"> I love and care for others. I have very high expectations of myself and understand the excellence my school demands from me. I always have excellent behaviour and treat people as I would like to be treated. | <ul style="list-style-type: none"> We ensure, recognise and celebrate our pupils' successes and achievements. We ensure an exciting and challenging curriculum which allows pupils to develop a Growth Mindset. We ensure every pupil is treated as an individual and given the appropriate support that they deserve. We ensure our school has a nurturing ethos and environment with a strong emphasis on the Catholic Faith where everyone feels valued. We have very high expectations of all our pupils. <ul style="list-style-type: none"> We have clear standards for Excellence in Learning & Teaching, Attainment, Behaviour and Attitude. | <p>PARENTS, CHURCH AND THE WIDER COMMUNITY</p> <ul style="list-style-type: none"> We contribute and celebrate our children's successes and achievements. We are able to regularly contribute, see and discuss our children's progress. We are given clear and supportive advice on how our children are being supported and challenged. <ul style="list-style-type: none"> We are valued partners in our children's learning. We share the very high expectations with the school and clearly understand the Excellence that the school is aiming for. |

Our vision and values are regularly referred to at assemblies and throughout the school day. Children are awarded SHINE points within our Positive Behaviour Policy and every week each class awards one SHINE Certificate to a child which is linked to the four capacities of the Curriculum for Excellence. We ask our children to aim to be a Successful Learners, Confident Individuals, Responsible Citizens or Effective Contributors

4. Staff Lists

| School Staff | | | |
|-------------------------------|---|-----------------------------|------------------------------|
| Senior Leadership Team | | School Support Staff | |
| Head Teacher | Catherine Currie | Team Leader | Catherine Houston (0.7) |
| Depute Head Teacher | Carol Anne McNulty | School Support Assistant | Lynne Cowan |
| Depute Head Teacher (0.6) | Margaret Clarke | School Support Assistant | Evelyn Smith (0.8) |
| Principal Teacher | Roz Horne (Acting) | School Support Assistant | Carol Anne Savage |
| Teaching Staff | | School Support Assistant | Kelly Devaney (0.8) |
| Class Teacher P1a | Angela Brown | School Support Assistant | Fiona Hamilton (0.6) |
| Class Teacher P1b | Lauren Anderson/ Joanna Houston | School Support Assistant | Karen King (0.6) |
| Class Teacher P2a | Caitlin Murphy | School Support Assistant | Joanne Lewis |
| Class Teacher P2b | Gail Ellis | School Support Assistant | Anne Marie Maitland (0.8) |
| Class Teacher P3a | Alyson Dempsie | School Support Assistant | Brenda McGrail (0.8) |
| Class Teacher P3b | Chris Combe | School Support Assistant | Kirsty Barclay |
| Class Teacher P4 | Jenny Gray | School Support Assistant | Isabel Connon |
| Class Teacher P4/5 | Chris Dickson | School Support Assistant | Linda Downie |
| Class Teacher P5 | Noleen Summers/ Kayleigh Rowatt | | |
| Class Teacher P6 | Roz Horne | Facilities Team | |
| Class Teacher P6/7 | Caroline Pitcathley | Janitor | Gus Le Blond / Gordon Hunter |
| Class Teacher P7 | Damian Swail | Cook in Charge | Edith McAlinden |
| CCC Teachers | Sarah Vannini Bernice Brady Siobhan Bradley | Catering Assistant | Gail Griffins |
| Additionality Teachers | Sharon Devlin | Catering Assistant | Colette Devlin |
| | | Catering Assistant | Isobel Johnson |
| | | Catering Assistant | Sarah Hayes |
| Cleaning Assistant | Laura Ford | Cleaning Supervisor | Joyce Boyle |
| Cleaning Assistant | Alison Blackett | Cleaning Assistant | Margaret Mills |
| | | Cleaning Assistant | Vicky Armstrong |

| Nursery Staff | | | |
|--------------------------|----------------------|--------------------------|------------------|
| Nursery Team Leader | Anne McCluskey (0.8) | Early Years Practitioner | Louise Reynolds |
| Early Years Practitioner | Karen Cushley | Early Years Practitioner | Jodie Woodlock |
| Early Years Practitioner | Agnes Cooke (0.6) | Early Years Practitioner | Lisa McShannon |
| Early Years Practitioner | Nicola Preston | Early Years Practitioner | Kaitlyn Campbell |

| | | | |
|--------------------------|----------------|--------------------------|---------------------|
| Early Years Practitioner | Sophie Lyttle | Early Years Practitioner | Natalie Allen (0.4) |
| Early Years Practitioner | Kirsten Watson | Early Years Practitioner | Cerys Watson |

5. Attendance

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

In accordance with South Lanarkshire Council's procedures we ask that if your child is going to be absent from school that you call and let us know the reason for the absence and how long you think the absence will last. If you do not call us then we will contact you and then proceed to call the family or friends listed in your emergency contact list until we get an explanation for your child's absence. This procedure is designed to keep your child safe.

If you know they have a hospital/dental appointment, please let us know in advance.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

Information on emergencies

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know as soon as possible. We shall keep in touch by the most appropriate method at the time normally through text message, and via our social media channels.

In cases of severe weather in the morning such as snow and a heavy frost and if there is a reason the school cannot open in the morning at the normal time, we will adopt the protocol for a delayed start until 10am.

If this is the case a message via social media and on the council's website will be posted.

The Council's website www.southlanarkshire.gov.uk will be used to let you know if the school is closed or has a delayed start. Further information will be provided later in the day as to whether the school will be open as normal the next day.

Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.

- If for any reason, you are unsure if the school is open visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk
- **Your commitments**

We ask that you:

- support and encourage your child's learning – ask them what they have been doing.
- respect and adhere to the school's policies and guidance.
- accept your responsibility to respect staff who work in the school and for the school to be proactive in taking forward its commitment to care for and educate your child.

Family holidays during term time

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school.

Family holidays should be avoided during term time as this both disrupts the child's education and reduces learning time. If holidays are taken during times when the school is open parents should inform the school in advance by letter.

If your child is taken on a family holiday during term time, then in line with Scottish Government advice this will be classified as an unauthorised absence. However, in exceptional circumstances schools may register a family holiday during term time as an authorised absence when for example, parents are able to demonstrate they have been unable to obtain leave during the school holiday period.

Clearly, absence with no explanation from parents will mean that the absence will be recorded as unauthorised.

In our approach to raising attainment and achievement it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

The school holiday dates, and in-service dates are available from the website www.southlanarkshire.gov.uk

We are fortunate to have a very active Parent Council in the school who organise a variety of fundraising and community events to support the school. Mr Kevin Smith is Chairperson and can be contacted via email: parentcouncilstjohnbaptist@gmail.com

6. Parental Involvement

South Lanarkshire Council recognises the importance of parents as partners in the education of their child and has published a strategy entitled, 'Making a difference – working together to support children's learning'. This is available from the Council's website:

www.southlanarkshire.gov.uk/downloads/file/13457/parents_as_partners_-_strategy_2019

Parents, carers, and family members are by far the most important influences on children's lives. Children between the ages of 5 and 16 children spend only 15% of their time in school! Research shows that when parents are involved in their child's learning, children do better at school and throughout life. Parental involvement can take different forms, but we hope you share the same aims and agree that by working together we can be partners in supporting children's learning.

As a parents/carers we want you to be:

- Welcomed and given an opportunity to be involved in the life of the school.
- Fully informed about your child's learning.
- Encouraged to make an active contribution to your child's learning.
- Able to support learning at home.
- Encouraged to express your views and involved in forums and discussions on education related issues.

Every parent with a child at school is automatically a member of our parent forum. The Parent Council is a formal group, with a constitution, and acts as the Parent Voice of the school.

To find out more on how to be a parent helper, or a member of the Parent Council and/or the Parent Teacher Association contact the school or visit our website. We have also produced a guide on the role of a Parent Council which was produced by parents for parents.

file:///C:/Users/gw07quailcatherine/Downloads/EDU_PDF_Parents_as_partners_parent_council_guide.pdf

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education.

Parentzone Scotland also has details about schools, including performance data for school leavers from S4-S6 and links to the national, local authority and school level data on the achievement of Curriculum for Excellence levels.



7. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work, now and in the future.

The curriculum includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21st century.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit these websites: <http://www.educationscotland.gov.uk/thecurriculum/> or www.parentzonescotland.gov.uk.

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

| Level | Stage |
|--------------|---|
| Early | The pre-school years and Primary 1 or later for some. |
| First | To the end of Primary 4, but earlier or later for some. |
| Second | To the end of Primary 7, but earlier or later for some. |



Religious Education in Roman Catholic Schools

In a letter of guidance issued by the Scottish Government in February 2011, it is acknowledged that Catholic schools take a distinctive approach to the provision of Religious Observance:

Scottish Government Ministers welcome the tradition that, in Roman Catholic denominational schools, Catholic Liturgy will largely shape the nature and frequency of religious observance activities in the classroom and in the wider school community. So, at times, children and young people will be invited to participate in, and sometimes to lead, prayer and reflection in classrooms and at assemblies. At other times, to honour particular occasions or feasts, chaplains will lead school communities in the celebration of Mass and other forms of liturgical celebration.

The religious education curriculum in all Catholic schools is determined by the Church authorities. In St John the Baptist Primary we follow the guidelines given by the Bishop of Motherwell and the Diocesan R.E. Advisers.

Our R.E. programme offers a systematic presentation of the Christian event, message and way of life in ways appropriate to the age and stage of development of the child. The R.E. Programme provides the opportunity for celebration, prayer and reflection in implicit and explicit ways. Preparation for the Sacraments of Reconciliation, First Communion and Confirmation are effectively implemented at the appropriate stages in the child's development.

The R.E. Programme also provides the children with the language of religious experience, whereby they can explore their faith and the faith of others within the terms of their own understanding.

All of the above is done, in the formal curriculum, through the This Is Our Faith and God's Loving Plan (Sex and Moral Education) programmes of study for P1-P7. These are the programmes approved by the Bishops of Scotland for Catholic Primary Schools. All materials are available for parents to view on request throughout the session.

Father Ivan, our Parish Priest, is a frequent and welcome visitor to the school. As well as visiting the R.E. Classes he regularly celebrates Mass in the classroom or Gym Hall, helping the children to express, develop and deepen the faith that has been explored in the R.E. programme.

Our R.E. programme plays a vital role in our policy of ensuring that all pupils, irrespective of belief, race, culture, class, gender or disability are provided with an education which allows them to develop their full potential. In our R.E. programme we promote and foster positive values such as respect, love, tolerance, understanding and fairness. At the same time, we strive to identify and combat stereotyping, racism and all forms of discrimination wherever they occur.

The Scottish Government also recognises that, 'Where a parent chooses a denominational school for their child's education, they choose to opt into the school's ethos and practice which is imbued with religious faith and religious observance. In denominational schools, it is therefore more difficult to extricate a pupil from all experiences which are influenced by the school's faith character'.

In the case of those children who are not Catholic, parents can be reassured that religious education is approached sensitively and in a climate of great respect for those who have no faith and for other faiths. Parents, however, do have the right to request, in writing, that their child be withdrawn from particular religious teaching / observance.

Parents may request that their children be permitted to be absent to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register.



Charter for Catholic Schools in Scotland



The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.



All Catholic schools in Scotland, in honouring Jesus Christ as the Way, the Truth and the Life, will feature the following characteristics:



- a commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children;
- an inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God;
- a commitment to the search for wisdom in life and to the pursuit of excellence, through the development of each person's unique God-given talents;
- a commitment to the spiritual formation of the school community, through the shared experience of prayer and liturgy, and in partnership with local parishes;
- the provision of religious education programmes which will enable young people to develop their understanding of Gospel values and of how to apply them to life;
- a commitment to uphold the moral teaching, faith tradition and sacramental life of the Catholic Church;
- a commitment to communicate Catholic social teaching and thereby to promote social justice and opportunity for all;
- a commitment to ecumenical action and the unity of Christians;
- the promotion of respect for different beliefs and cultures and for inter-faith dialogue;
- a commitment to support the continuing professional and spiritual development of staff.



All staff appointed to a Catholic school are expected to support and promote the aims, mission, values and ethos of the school, as illustrated in this Charter.



8. Assessment and Tracking Progress

In St. John the Baptist Primary our Assessment Framework sits within the Learning Community Assessment Framework and is used to:

- support learning that develops the knowledge and understanding, skills, attributes and capabilities which contribute to children becoming Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors;
- give assurance to parents, children themselves, and others, that they are progressing in their learning and developing in line with expectations;
- provide a summary of what learners have achieved;
- contribute to planning the next stages of learning;
- inform future improvements in learning and teaching;
- Close the Gap for children who experience socio-economic barriers to their learning.

Formative and summative assessments take place regularly within the school day. These, along with the teacher's professional judgement about his/her pupils' progress, allow the teacher to assess the level the child is working with and their stage within that level.

Pupils' attainment, achievement and progress is monitored by Class Teachers throughout the year. This is shared with the Senior Leadership Team during regular Tracking and Monitoring Meetings to ensure that children are making appropriate progress. Next steps and staged interventions are also discussed to ensure that every child's needs are being met to maximise their learning potential. South Lanarkshire Council's Staged Intervention Framework is used to ensure supports are being targeted appropriately and children's learning and development is being supported fully.

Each teacher plans next steps in learning for individuals, groups, and whole class situations on a daily, weekly and termly basis.

Children in P1, P4 and P7 will also participate in Scottish National Standardised Assessments, in line with Scottish Government policy.

9. Reporting

We provide parents with an interim report in October and a full written report in March so that you can see what your child is learning and how they are progressing. Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements, and areas for development so you know what encouragement and support you can give.

We provide two formal opportunities to report to parents and carers at our Parents' Evenings in October and June. Individual review meetings are held on a regular basis for children who have additional support needs.

Once every term we send home your child's Learning Journey Jotter so that you can witness the progress in their learning. Included in the jotter is a pro forma for your child, yourself, as a parent or carer, and the Senior Leadership Team to comment on your child's learning progress.

Each class also hosts a Showcase of Learning which gives children the opportunity to lead parents and carers through their personal learning journey. These provide valuable opportunities for parents to engage in their children's learning.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

10. Enrolment and Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email Edsuppserv.helpline@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2024, you can enrol online from Monday 8 January 2024. Your catchment school will contact you between Monday 15 to Friday 19 January 2024 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk or phone **0303 123 1023**.

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move out with your catchment primary school a 'request to remain form' must be completed. If you move out with your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.helpline@southlanarkshire.gov.uk or **0303 123 1023**.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their

home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

A strong liaison group of associated primary schools, the Holy Cross Learning Community, meet with Holy Cross personnel regularly to discuss relevant issues. Joint Staff Development Days allow primary and secondary staff to exchange information and subject techniques. In the summer term a two day induction programme allows P7 pupils to experience 'tasters' of subject programmes and to meet future teachers and classmates. We have very a very strong, positive relationship with Holy Cross staff and work in close partnership them to ensure a smooth transition for our senior pupils Holy Cross High School

11. Support for Pupils

Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe, and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family, and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on:
www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

The whole staff of St. John the Baptist are highly committed to meeting the needs of all our children. We work both in school and together, where appropriate, with partner agencies to help our children in their learning, social, emotional and spiritual needs. Educational support includes needs of children who are experiencing difficulties or barriers to learning and children who are more able. It is important to remember that the way in which something affects one child can be very different from the way it affects another.

In St. John the Baptist Primary School, effective provision is made for all pupils, taking into account the child's rights which include non-discrimination and equality of access to education. Early identification of additional needs is essential and effective programmes are devised to ensure that pupils optimise their abilities and minimise difficulties which are recognised as barriers to learning.

We recognise that at some point in their school lives some children will have the need for additional support. Some children may have particular needs over a short time and some over a longer term and need ongoing support.

Children needing additional support for learning are helped in their development, in the first instance, by the class teacher. Every class also has member of our support staff to assist the teacher at timetabled parts of the week. Further help is given by Principal Teacher and Depute Head Teachers. Psychological Services may also be involved. Parents are always consulted, and approval sought before psychological services involvement.

A Co-ordinated Support Plan or Additional Support Plan may be suggested. Specific difficulties such as hearing or sight impairment are, with parental consent, referred to specialists, and specially trained visiting teachers may work with class teachers to support particular children.

We value our partnership with parents and it is together that we support our children. We keep parents informed of the need for support and discuss how we can work together to give the best possible support. The teacher, or a member of the Senior Leadership Team, may invite parents to meet to discuss strategies we can use to support a child's needs, where this is appropriate.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address : Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on info@enquire.org.uk

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

12. School Improvement

Please see overleaf for our Parents' versions of our Standards and Quality Report for Session 2022/23 and our School Improvement Plan for Session 2023/24.

Together We SHINE

Nursery

Purpose of the Report

This report evaluates the work of the school over Session 2022/23. The report is written in June and contains information about our strengths in developing our improvement priorities.

Priority 1

Continuity of Learning

- Attainment in Numeracy and Literacy continues to be high and above local and national levels.
- Tracking & Monitoring focused on individual progress of children and cohorts over time.
- Attainment Papers have successfully been used to identify individuals, groups and stages who would benefit from individual support.
- Priorities for supporting children with their learning are now offered to any stage where attainment in Reading, Writing, or Numeracy has dipped below 90%. This was previously 80%.
- An increased number of pupils participated in leadership opportunities which pupils have stated have had a positive impact in the school.

Priority 2

Promote the Positive Health & Wellbeing of Children, Parents, Carers & Staff

- Formal evaluations indicated that staff felt more confident in their knowledge of the effects of trauma and are now in a better position to support children.
- Health & Wellbeing Passports continued to allow pupils to consider and evaluate their Health & Wellbeing every term and discuss any concerns they have with school staff. Children had requested that they choose their own member of staff to speak to.
- Vulnerable pupils were consulted about lunchtime clubs they would like and all of the requested clubs were provided with a high level of attendance.
- Emotions Works and Healthy Schools Programmes continued to provide a focus for learning and teaching and supporting pupils.

St. John the Baptist Primary School and Nursery Class



2022/23 Standards & Quality Report~ A Guide for Parents and Carers

Planning for Equity

- Termly Tracking & Monitoring process continues to successfully identify pupils targeted in the Scottish Attainment Challenge who need support. Targeted support programmes are then designed to support these individuals and small groups. Assessment data and staff professional judgement indicates that these interventions have resulted in an increase in attainment for the majority of pupils.
- Forest School Programme was included as part of Nurture to provide support for identified children.
- We continue to be mindful of the Cost of the School Day to ensure maximum participation in attainment and achievement opportunities for all children.

Priority 3

- Staff worked collaboratively and flexibly to self-evaluate and risk assess to maximise learning opportunities for children.
- Distributive Leadership Framework provided the context for staff to strengthen their knowledge and skills to provide a broad range of early level experiences.
- Learning Journals provided an invaluable form of communication to share information from staff learning observations so that individual next steps were shared with parents.
- Staff extended partnership working and introduced shared learning events with the local nursery class to promote valuable

Achievement Highlights

- Maintained our 3rd Eco Flag.
- Maintained Fairtrade status.
- Staff Development Groups continued to drive forward improvement.
- Active School Co-ordinator trained Primary 7 children in the School Sidekicks Programme. This empowered them to organize and host a range of their own lunchtime clubs for younger children.
- Pupil Leadership Team identified that some children had no identity with their allocated House so they organized and led a successful House Team Building Day.

Pupil Equity Fund

Interventions and progress towards closing the poverty related gap

- All pupils who were identified as being affected by poverty or adverse childhood experiences participated in our Nurture Programme to develop their health and wellbeing.
- Counselling was made available for identified pupils with positive results.
- Participatory Budgeting project focused on engaging pupils targeted in the Scottish Attainment Challenge in newly purchased playground games. Staff observations indicate that identified children were able to regulate their emotions and be involved in quality play experiences thus requiring

Honesty Trust Respect Faith Friendship

Purpose of the Report

- This plan highlights some of the improvement priorities we will be working on in Session 2023/2024 to make the school a better place for your child to work, learn & play. These are based on strategic priorities contained in the Scottish Government's National Improvement Framework.

Priority 1

Continuity of Learning

- Embark on Improving our Schools Programme (IOS) and work collaboratively within the school and West Partnership to focus on developing learning and teaching to meet the needs of all pupils and to enhance the use of data at all levels.
- Continue to develop Google Classroom and the use of digital devices to develop Technologies and skills for learning, life and work.

Priority 2

Promote the positive health and wellbeing of children & young people, parents/carers and staff

- Formally Introduce a Play Based Learning Pedagogy in P1
- Increase outdoor learning opportunities for all pupils.
- Continue to embed Emotions Works and the Healthy Schools Programme into our Health and Wellbeing curriculum.

St. John the Baptist Primary School and Nursery



2023/24 School Improvement Plan

Priority 3

Planning for equity

- Employ a Barnardo's Worker for 1 day per week throughout the year to support families and increase parental engagement with the school.
- Purchase play resources to support pupils in the transition between Nursery and P1.
- Purchase additional outdoor resources

- Staff will continue to evaluate and risk assess to ensure optimum collaboration and flexibility to maximise learning opportunities for all children across both localities.
- Staff will demonstrate their Distributive Leadership roles to colleagues, parents and the school community at Showcases of Learning e.g. during themed weeks.
- Staff will continue their individual professional learning journeys to develop the team to ensure a wide range of knowledge, skills and abilities can be drawn upon to meet the ongoing needs of all children.
- Continue to monitor and evaluate the progress of planning in the moment and promote slow pedagogy.

Achievement

- Maintain Fairtrade status
- Maintain Rights Made Real status
- Maintain our third Eco Flag
- Continue to celebrate individual pupil attainment at whole school assemblies
- Develop Outdoor Learning for all children
- Consult with pupils, staff and parents to review our Vision

Learning Community Priority

In partnership with all primary schools in the Holy Cross High Learning Community we aim to:

- To create an inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God.
- Continue to consider the impact of our Catholic Mission on the wellbeing, equality and inclusion of all children.

13) School Policies and Practical Information

Nursery

All children attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment

Primary

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

For their lunch each day pupils have the option to choose from two hot meal options, a snack option plus a vegan / vegetarian option. These are all served with vegetables or side salad. All meals also come with fresh chilled drinking water, salad, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at lunchtime.

Pupils in:

- Primary 1 - 5 receive a free school lunch.
- Primary 6 - 7 meal cost is £2.05

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

N.B. School Meal prices are reviewed annually and may be subject to change.

Adapted diets

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child:

Income Support, Universal Credit (where your take home pay is less than £726 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £8,717 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual

income does not exceed £18.725 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place so that children who receive free meals are not singled out and we encourage all children to remain in school at lunch time.

There is a Breakfast Club within the school which operates from 8.15 – 8.45am each day. All children are welcome to attend this. If you wish your child to attend, please contact the School Office in the first instance and arrangements can be made to accommodate your child(ren). Children receive either toast or Weetabix and there is water available for those who wish it.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes.
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.

Allergies

A significant number of children and young people in our schools will have allergies and it is important that parents keep the school fully informed on these matters.

Allergies can present in a variety of ways and can occur at any point in a person's life. Symptoms range from mild to severe. Children and young people known to have an allergy with moderate to severe symptoms will likely have a Health Care Plan drawn up by the NHS. This will detail symptoms and appropriate interventions.

It is vital that parents share this information with the school and continue to provide any updated information.

Where symptoms are mild and a Health Care Plan is not in place, parents should still continue to liaise regularly with the school on any new triggers, medications and actions required.

In all cases, our employees need to know your child's symptoms, treatments and any actions required to help prevent exposure to the allergen and minimise the risk of allergic reactions.

Employees in schools will receive training on allergies and will liaise with parents and NHS on any additional specialist training required.

In supporting children and young people with allergies, school employees will operate in accordance with South Lanarkshire Council's Safe Systems of Work / risk assessment and national guidance on the administration of medicines.

Support for Parent/Carers

Clothing Grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear.

Applications can be made online at www.southlanarkshire.gov.uk. If you are required to submit evidence of your Tax Credit income it is important that a copy of this evidence is attached to your online application. Should you require further information or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School Hours/Holiday Dates

School begins at 9am and finishes at 3pm. We have a morning break at 10.30-10.45am and lunchtime is 12.30-1.15pm.

Holiday dates for session 2024/25 are noted at the end of the handbook.

Transport

South Lanarkshire Council has a policy of providing school transport to primary pupils who live more than one mile by the recognised shortest walking route from their catchment school. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents who consider they are eligible should complete a form online www.southlanarkshire.gov.uk or contact **0303 123 1023**. These forms should be completed and returned before the end of March for those pupils starting the school in August to enable the appropriate arrangements to be made. Applications may be submitted at any time throughout the year and will be considered by Education Resources.

A privilege transport scheme is operated for mainstream school contracts where a pupil is not entitled to free school transport. Privilege transport will only be granted providing there is spare capacity on an existing school contract and will be from and to designated pick up and drop off points. Privilege transport will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. More information on school transport is available www.southlanarkshire.gov.uk/info/200188/secondary_school_information/545/school_transport or phone **0303 123 1023**.

Pick-Up Points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Insurance for Schools – Pupils' Personal Effects

South Lanarkshire Council is concerned at the level of claims being received for loss or damage to pupils' clothing or personal effects. Parents are asked to note the Council's position in terms of insurance for pupils' personal effects:

Theft/Loss of Personal Effects

The Council is not liable for the loss or theft of pupils' clothing or personal effects for example mobile phones, tablets etc. and any items are therefore brought into the school at the pupil/parents' own risk.

Parents can assist by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school.

Teachers and other staff have been advised not to accept custody of any such items.

The same principle applies to musical instruments and other equipment used for activities within the school, which belong to the pupil, but are brought into the school. Parents should be aware that if such equipment is left in school, it is done at the pupil/parents' own risk.

In the case of valuable items such as musical instruments, parents should ensure that these items are covered by their own household insurance.

(ii) Damage to Clothing

The Council is only liable for damage caused to pupils' clothing where the damage has resulted from the negligence of the Council or one of its employees. Claims arising otherwise will not be accepted by the Council's insurers.

Family Holidays During Term Time

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school.

Family holidays should be avoided during term time as this both disrupts the child's education and reduces learning time. If holidays are taken during times when the school is open parents should inform the school in advance by letter.

If your child is taken on a family holiday during term time, then in line with Scottish Government advice this will be classified as an unauthorised absence. However, in exceptional circumstances

schools may register a family holiday during term time as an authorised absence when for example, parents are unable to obtain leave during the school holiday period.

Clearly, absence with no explanation from parents will mean that the absence will be recorded as unauthorised.

In our approach to raising attainment and achievement it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

The school holiday dates and in-service dates are available from the website www.southlanarkshire.gov.uk

Promoting Positive Behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents, and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "*cared for and protected from abuse and harm in a safe environment in which their rights are respected*" (CPC South

Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information or have a concern of a child protection nature, please contact Mrs Catherine Currie, Head Teacher and Child Protection Co-ordinator.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe. www.childprotectionsouthlanarkshire.org.uk



General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school. Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child’s name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people, and adult learners.
- for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners.
- to keep children and young people safe and provide guidance services in school.
- to identify where additional support is needed to help children, young people, and adult learners with their learning.
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions).
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families.
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning.
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy.

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.



Education Resources

School holiday Dates Session 2024/2025

| Break | Holiday dates | | |
|---------------------|----------------------------|---------------------|--|
| First Term | Teachers In-service | Monday | 12 August 2024 |
| | In-service day | Tuesday | 13 August 2024 |
| | Pupils return | Wednesday | 14 August 2024 |
| September Weekend | Closed on Re-open | Friday Tuesday | 27 September 2024 30 September 2024 |
| October Break | Closed on Re-open | Monday Monday | 14 October 2024 21 October 2024 |
| | In-service day | Monday | 11 November 2024 |
| Christmas | Closed on Re-open | Monday Monday | 23 December 2024 6 January 2025 |
| Second Term | | | |
| February break | Closed on | Monday & Tuesday | 17 February 2025 18 February 2025 |
| | In-service day | Wednesday | 19 February 2025 |
| Spring break/Easter | Closed on Re-open | Monday Tuesday | 7 April 2025 22 April 2025 |
| Third Term | | | |
| | In-service day | Thursday | 1 May 2025 |
| Local Holiday | Closed | Monday | 5 May 2025 |
| Local Holiday | Closed Re-open | Friday Tuesday | 23 May 2025 27 May 2025 |
| Summer break | Close on | Wednesday | 25 June 2025 |

Notes

- ◆ Good Friday falls on Friday, 18 April 2025
- ◆ Lanark schools will close Thursday, 12 June 2025 and Friday, 13 June 2025
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2 (Friday, 22 December 2023 and Thursday, 28 March 2024)
- ◆ Schools will close at 1pm on the last day of term 3 Wednesday 26 June 2024)

This annex gives a list of useful information and the links to the content is now available from the Council's website by accessing the following link

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

The list is not intended to be exhaustive.

Contact Details

Education Scotland's Communication Toolkit for engaging with parents

The Scottish Government Guide Principles of Inclusive Communications provides information on communications and a self-assessment tool for public authorities.

Choosing a School: A Guide for Parents - information on choosing a school and the placing request system

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others.

Parentzone provide information and resource for parents and Parent Councils
National Parent Forum for Scotland; www.npfs.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support

Journey to Excellence - provides guidance and advice about culture and ethos

Health and wellbeing guidance on healthy living for local authorities and schools

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

Curriculum

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications

Information on recognising achievement, reporting and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice and guidance strategy.

Choices and changes provides information about choices made at various stages of learning

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF)

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications.

Amazing Things - information about youth awards in Scotland

Information on how to access statistics relating to School Education

School Policies and Practical Information

National policies, information and guidance can be accessed: from the Scottish Government website on www.gov.scot

