



# **Education Resources Curriculum and Quality Improvement Service**

## **School Improvement Plan and Standards and Quality 2023/24**

### **St. John the Baptist Primary School and Nursery Class**

## Strategic Improvement Priorities over 3 Year Cycle

Timescale: 2022-2025

Strategic Priority	Year 1 2022/23	Year 2 2023/24	Year 3 2024/25
<b>Nursery</b>	<p>*Staff will continue to work collaboratively and flexibly so that they and the children adapt to the changes in learning environments in both the portacabin and school localities.</p> <p>*Staff will continue with their professional learning to ensure that they keep up to date with ongoing developments in early learning and childcare and, where appropriate, are fully equipped to move to their new establishment in Clyde Terrace in Bothwell.</p> <p>*Wider communication of the celebration of the successes and achievements of the nursery.</p> <p>*Increased face to face dialogue with parents.</p>	<p>*Staff will continue to evaluate and risk assess to ensure optimum collaboration and flexibility to maximise learning opportunities for all pupils across both localities.</p> <p>*Staff will demonstrate their Distributive Leadership roles to colleagues, parents and the school community at Showcases of Learning e.g. during themed weeks.</p> <p>*Staff will continue their individual professional learning journeys to develop the team to ensure a wide range of knowledge, skills and abilities can be drawn upon to meet the ongoing needs of pupils.</p> <p>*Continue to monitor and evaluate the progress of planning in the moment and promote slow pedagogy.</p>	<p>*Staff will plan and evaluate for the reduced Nursery team in one locality to maximise learning opportunities for all pupils.</p> <p>*Staff will continue to adapt and demonstrate their Distributive Leadership role to colleagues, parents and the school community in a variety of ways including social media.</p> <p>*Staff will continue their individual professional learning journeys to develop the reduced team and fill any gaps to ensure a wide range of knowledge, skills and abilities can be drawn upon to meet the ongoing needs of pupils.</p> <p>*Complete enquiry based learning study and fully embed planning in the moment and slow pedagogy.</p>
<b>Priority 1.</b>	<p style="text-align: center;"><b><u>Continuity of learning</u></b></p> <p>*Build on the success of last session's Development Groups to improve learning, teaching and assessment in Numeracy and Listening and Talking.</p> <p>*Continue to use Tracking and Monitoring data to inform next steps for learners and plan interventions to support pupils.</p> <p>*Pilot the new writing plans, genre specific guidelines and assessment criteria. developed by staff last session.</p>	<p style="text-align: center;"><b><u>Improving our School</u></b></p> <p>*Embark on Improving our Schools Programme (IOS) and work collaboratively within the school and West Partnership to focus on developing differentiation in Numeracy and Literacy to meet the needs of all pupils and to enhance the use of data at all levels.</p>	<p style="text-align: center;"><b><u>Improving our School</u></b></p> <p>*Identify one feature of Highly Effective Practice identified at the end of Session 2023/24 through rigorous self evaluation and focus on this to raise attainment and meet the learning needs of all pupils.</p>
<b>Priority 2.</b>	<p style="text-align: center;"><b><u>Promote the Positive Health and Wellbeing of Children, Parents, Carers and Staff</u></b></p> <p>*Extend Nurture Programme.</p> <p>*Continue to Emotions Works and Healthy Schools Programme as part of our HWB curriculum.</p> <p>*Extend counselling provision by introducing Give us a Break Programme of Support and CUSTTAD.</p>	<p style="text-align: center;"><b><u>Plan for Learning, Teaching and Assessment</u></b></p> <p>* Formally Introduce a Play Based Learning Pedagogy in P1</p> <p>*Increase outdoor learning opportunities for all pupils</p>	<p style="text-align: center;"><b><u>Plan for Learning, Teaching and Assessment</u></b></p> <p>*Play Based Learning Pedagogy developing Beyond P1</p> <p>*Embed outdoor learning</p>
<b>Learning Community</b>	<p style="text-align: center;"><b><u>Catholic Education and Ethos: Serving the Common Good</u></b></p> <p>*To consider the impact of our Catholic Mission on the wellbeing, equality and inclusion of pupils.</p> <p>*To evaluate our collaborative and partnership work in relation to our Catholic Mission.</p>	<p style="text-align: center;"><b><u>Developing in Faith</u></b></p> <p>*To create an inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God.</p>	<p style="text-align: center;"><b><u>Developing in Faith</u></b></p> <p>*Embed inclusive ethos and celebrate diversity</p>
<b>Planning for Equity</b>	<p>*Continue to use set criteria for Support Priorities to ensure consistency in support over a period of time.</p> <p>*Monitor all pupil attendance, in particular targeted pupils and the few pupils who are a cause for concern.</p> <p>*Use ongoing information from Tracking and Monitoring to review School Support Staff timetables and focus SLT support.</p>	<p>*Employ a Barnardo's Worker for 0.2 as some families requiring support have limited engagement with the school and are reluctant to work with social work agencies</p> <p>*Purchase play resources to support pupils in the transition between Nursery and P1</p> <p>*Purchase additional outdoor resources to support all pupils in learning outdoors</p>	<p>*Continue to employ a Barnardo's Worker to support parental engagement for all families</p>

## Context of school

St John the Baptist Primary is a co-educational school located in Uddingston. The school has 13 classrooms (each with a c-touch), 2 large open areas, a library area, a general purpose room, a nurture area, a large gym hall and separate dining area. Our playground consists of a generous tarmac area, an adventure area, a basketball court, a climbing wall, a trim trail and a large astro turf pitch.

Our Nursery has a flexible registration with the Care Inspectorate for children aged 2-5 years and is situated in 1 classroom within the school and a large portacabin within school grounds. We offer 1140 hours of quality childcare and education for every child.

The school is part of Holy Cross High School Learning Community. The Learning Community has developed very positive working relationships and works collaboratively to develop a shared vision for change and improvement which is meaningful and relevant to the schools involved.

At St John the Baptist Primary we work in partnership with parents and partners and aim to make school a happy, supportive place where children will have a broad general education which will support them in developing their values and beliefs and enable them to:

- achieve the highest possible levels of literacy, numeracy and health and wellbeing;
- develop skills for learning, life and work;
- develop knowledge and understanding of society, the world and Scotland's place in it;
- experience challenge and success so that they can develop well-informed views and act responsibly;
- adopt an active and healthy lifestyle and be equipped with the skills needed for planning future lives and careers.

We strive to develop and maintain strong parental partnerships and links with the local community in order to support each child to reach their full potential both emotionally and academically and look forward to celebrating the many successes your child will achieve in our school.

Our vision is:

### Together We SHINE



**Successful    Hardworking    Inclusive    Nurturing    Excellent**